



## Developing Indicators for Program Goals

Directions: You may use this tool to develop indicators for your goals. Once you have agreed on goals, identify a set of indicators for each goal and answer the questions about each one. Then assign activities that lead to the goals' eventual achievement. This order should be observed carefully. Below is a sample, showing how the completed form will look.

Sample Form

Program Goal*	Possible Indicators	Questions to Ask About Each Indicator				Activities
		Is this indicator relevant?	Will this Indicator provide sufficient information?	What data sources are available for this indicator?	Is this indicator quantifiable?	
Improve student achievement in mathematics *Remember to include any goals required of your program. "Goal" in this context is synonymous with "objective," "outcome," or other terms your program may use to refer to changes you expect or desire.	Students' math grades improve			<ul style="list-style-type: none"> <li>• Report cards</li> <li>• Test scores</li> </ul>	Yes	1.Homework Help Session  2.Family Math 3.Chess Club  4.Computer-Based Math Activities  5.Peer Tutoring Group
	Teachers report that students now have homework in on time and correct			<ul style="list-style-type: none"> <li>• Teacher survey</li> </ul>	Yes	
	Students report that they better understand math assignments			<ul style="list-style-type: none"> <li>• Student survey</li> </ul>	Yes	
	Students enjoy math more than before			<ul style="list-style-type: none"> <li>• Student report</li> <li>• Teacher observation</li> </ul>	Maybe	

	Fewer students in remedial sections of math			• Office records	Yes	
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**Tool 37—Developing Indicators for Program Goals (continued)**

Program Goal*	Possible Indicators	Questions to Ask About Each Indicator				Activities
		Is this indicator relevant?	Will this indicator provide sufficient information?	What data sources are available for this indicator?	Is this indicator quantifiable?	